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CITIZEN'S ARREST STATEMENT: I HAVE ARRESTED THE DEFENDANT IN POLICE CUSTODY FOR THE CHARGE LISTED AND I WILL APPEAR AT THE ADAMS CO. DISTRICT COURT OFFICE TO SIGN A COMPLAINT ON:

DATE AND TIME\_

CASE NUMBER \_\_C86~D925

PAGE 2 OF 7 PAGES

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CASE NO INCIDEN	NT: Indecent Liberties	□ 0.P.D. □ W.S.P. □ \$.O. O†helk	□ A.C.	Ritzville O. R	REPOR	3OF	4-23-86	AGES
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- 1/ Eu	Courtney	· · · · · · · · · · · · · · · · · · ·						
N/ D	n 4-22-86 the Othello F	Police Departme	nt received	a copy o	f a Chil	d Protec	tive Serv	rice.
r	eferral of an alleged o	hild abuse. Th	e alleged v	ictim. wh	nse name	is		
	resides at	- 100		he suspec	ted perp	etrator	is Ed Cou	rtnev.
a	ddress listed as McFarl	and In High					nformatio	
		and or. migh.	-			11112-1	III DEIIIAJ. JO	n
W	as given to a							7.5
		an	d infor	mation st	ates that	<u>t</u> .	told	
	of the school coa	ch, Ed Courtne	y, making s	exual adv	ances to	ward	in the 1	ocker
r	oom. The coach and	. wrestled a	round, the	coach gra	bbed_	and	put.	nb .
a	gainst the locker. Sexu	al advances, b	ut no speci	fics give	n	has mo	re inform	ation
	t also states that the					today	at McFarl	and
J:	r. High. can be	reached at wor	k at_	which	is the			-
	. Upon receiving thi	s letter, I co	ntacted	9	at the			_
ar	nd advised of what	I had received	and showed	a co	py of thi	s docume	ent_from	the
De	epartment of Social and	Health Service	es. Child P	rotective	Service	ads	vised tha	+
	ad received a copy of t		40000			Chila Pi	rotective	Service
ar	nd had begun an investi	gation into the	e matter.	advised	that	had cont	acted	
	and had a writ	ten statement o	of what had	transpir	ed at the	Jr. Hig	h on Sat	urday
: Ар	oril 19th, 1986. also	o stated that	contacted	Mr. Cou	rtney, wh	o is a	lr. High	School _
te	acher and coach and had	d placed the su	ubject on si	spension	with pay	until t	he matte	r can
	taken care of. In rece						the sch	
	······································			DIVISION	SRIFT	AREA .	APPROVED	

N/ continued / district, I would have to have an authorization for the release of information
which is forth coming, for . Attempts were made to contact Mr. Courtney at his residence
however it was learned that he was out of town for the weekend. His Attorney Rembert Ryals,
phone 946-6181, has contacted the Othello Police department on 4-28-86 in reference to setti
up a meeting with this officer and Mr. Courtney to discuss this matter. An attempt to
get a statement from Mr. Courtney will be made and also a permission for taking a polygraph
will be asked to see if we can obtain this information. Upon receiving a statement and
the results of a polygraph, if Mr. Courtney will take it, a copy of the taped interview
taken from along with the information from the school district has already taken will.
be submitted to the Prosectuor for his determination as to whether charges should be filed
or if the matter should just be dropped.
On 4-29-86 Ed Courtney and his attorney contacted me at the Othello Police Department. Ed
was advised of his rights and understood them. At this time he was asked to give a statement
in a matter that happened at McFarland Jr. High School on April 19, 1986. Mr Courtney
then gave a taped statement with his attorney. His statement basically was similar to
that they apparently got into a little bit of a wrestling match and at that
time said, "Lets go play ball," and they went out and played to get practice in.
Mr. Courtney also stated that in the past he has had some trouble with and that he has
had to take disciplinary action towards and felt that maybe this was the reason why
this complaint had been filed against
4-30-86 I contacted a name had been brought up as possibly being assaulted
by Mr. Courtney. gave a statement stating that Mr. Courtney had in fact assaulted
by means of grabbing in the collar bone and shoulder area, or muscle area, also by
taking his knuckle and running it in back and grinding it. stated that also had
gotten into wrestling matches with Mr. Courtney and felt very uneasy during this period of
time that was wrestling with stated that the wrestling that Mr. Courtney was doin
didn't feel like it was a normal type of wrestling and that it was possibly the way Mr.
Courtney got his jollies. also gave the names of several other individuals that have
had this type of contact with Mr. Courtney. Some of these names are
also stated that
all the time in classes that had instruction by Mr. Courtney it seemed that the boy
students always got off with hardly anything and the girl students were always being yelled
at and given a bad time by Mr. Courtney.
Attempts will be made to take statements from the other if their parents will allow
them to come in and give statements. In turn, the information will then be turned over
to the Prosecutor for his review and determination as to whether charges should be filed.
ON May 3rd, 1986 at 1749 hrs, I was contacted at the Othello Police Department by
· and . was questioned in reference to whether had had any
problems with Mr. Courtney, at which time stated that had. stated that last year
after baseball practice and other were in the locker room and threw
down and kind of beat up and picked up and i t kind of stuff. When was asked
down and kind of beat up and picked up and it kind of stuff. When was asked

CASE NO.: C86-0925 INCIDENT: Indecent Liberties LOCATION: Various					OTHE O.P.D. W.S.P. S.O. Othell	□ A.	PAGE 5 OF 7 PAGES  REPORTED DATE: 4-23-86  OCCURRED DATE:						
	E. RP/RECOVER		SP/STOLEN	PROPERTY . VP/	VICTIM PROPE	TTY MP/MISSING	PROPERTY IP/INCLUDE	D PROPERTY E/E	ODINABA NA BONBOLY	PROPERTY			
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( ) M	led Exem	( ) Fire	Dept (	) Juve Dept	( ) Ot	her U	JCR Entry ( ) En	rter NCIC:					
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_picke	ea n	p, Kind	LOT hip	heisted		also wres	stled with	, at	which time	-			
_state	ed that	the typ	e of wn	estling	was d	oing kind	of upset.	and it w	asn't a natur	al typ			
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grabb	ped .	head an	d_neck_	and pushe	ed it cl	ose_to_	crotch area	And wher	n asked what	had			
happe	ened aft	er that	. sa	vs that '	'I hit M	r. Courtne	y and then h	e let me	o." state	d +6-+			
									عنمند حنو	n Indi			
_ <u>na</u>	id been	asked o	n severa	al occasi	ions to	go to Mr.	Courtney's h	ouse by	and th	at -			
had n	ot gone	to	resider	h	1.								
			TESTUE	TEP by		_didn't	really went	to_go	stated that	at one			
time	had			-	nov dun			7	stated that				
		problem	s with M	Mr. Court		ing a ball	game at whi	ch time My	Courtney p	ulled			
		problem	s with M	Mr. Court		ing a ball	game at whi	ch time My		ulled			
	ut for	problem what	s with h	Mr. Court	son and	ing a hall	game at whi	ch time Mr	c Courtney p	ulled team			
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like to think it over the weekend and asked me to contact them later. by phone and advised that after ON Tuesday the 6th of May, I contacted that they felt that talking with had been put through enough at this time. That they didn't want me to talk with however, they would give me a permission, release form signed by them to get the statement from Mr. Moberg's that in talking with office, . . indicated when talking to , apparently been molested by Mr. Courtney last year, but stated to parents at the time that it had happened Mr. Courtney had touched private parts and it had upset to the point left school for approximately four hours and walked around to think about it. then contacted andcontacted Mr. Courtney and left it go at that, durin that period of time. Now that the other complaints have come forward, they felt that it was time to bring this up so they gave a statement to the investigator for Jerry Moberg. In my conversation, after talking with I had contacted a , whose works for the name had been brought up as one who may have been harrassed or assaulted at the school by Mr. Courtney. advised that nothing had happened, that couldn't add anything or couldn't tell me anything about that. That Mr. Courtney had done nothing to I then contacted a who came in with a . Both of these subjects were talked to and neither one of them could give anymore information. They said they had heard rumors about Mr. Courtney but had never actually had anything done to them or seen anything. Another subject by the name of , living in the area will be contacted in an attempt to find out if can shed any light on this case. Also a subject by the name who lives West of town, will be contacted and see if there is any information of that can add to this case. other subjects names brought up as possible boys that had maybe been molested by Mr. Courtney. whose address is some place in and a Attempts will be made to contact being and get a statement along with . This should conclude all the subjects that , also a were named. The information then will be turned over to the prosecutor for his review. On 5-10-86 and . parents and came into the office. was advised that I requested to talk to in reference to possibly having problems with Mr Courtney, a teacher at MrFarland Jr. High. After advised of full name, address grade in school and phone number, DOB, was asked if had any problems with Mr. stated that had, that Mr. Courtney would, be up against a wall and Mr. Courtney. Courtney would come up and get get from in front or on top of and stated on mine until I felt something. And rub say "Does it, do you feel it, is it there? And would say yes or no. Then did it maybe once or twice again and then quit. stated that this had happened numerous times, approximately 6-8 times during the summer and early school time, stated that would rub penis on my penis. At no time did Mr. Courtney ever have clothes off or ever play with take in any manner except

CASE N	O.: C86-0925		AIL PAGE LICE DEPARTMENT	REPORTED DATE: 4-23-86							
INCIDE	NT: Indecent Libertie	\$ CI	TIES OF								
LOCAT	ION: Various	O.P.D. W.S.P. S.O. Othello	☐ S.O. Ritzville ☐ A.C.O. ☐ OTHER								
CODE FP/F6	RP/RECOVERED PROPERTY SP/STOLEN PROUND PROPERTY	ROPERTY VP/VICTIM PROPERTY MP	/ MISSING PROPERTY IP/ INC	LUDED PROPERTY	E/EVIDENCE AP/ABAND	ON PROPERTY					
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- Today's date is 04-29-86. The time is 0919 hours. Present are Ed Courtney and his attorney Rembert Ryals.
- RR/ Could I just ask you, is this transcribed, and if so, would we get a copy or do you just ship the tape over to Miller and let him listen to it?
- JD/ Well, what we do is, I do the tape interview and have it transcribed by one of our secretaries into a form there and then I just . . . she uses my initials when I talk on the tape we ask Ed his name and he verifies who he is so she can distinguish his voice, your voice, and my voice on the tape She will use his initials for what he says when we transcribe it and then he can read it after we're done transcribing it to make sure that it is all correct, that there isn't anything added to the statement that he doesn't want in there. If there's something you want scratched, we'll scratch it out, take it off and retype it, and after it is typed and it's done the way he wants it done and it is correct and there are no changes or anything, then he'll sign it.
- RR/ And then may we have a copy?
- JD/ Yes, you may if you like.
- RR/ OK..
- JD/ Ed, would you state your name for the record please?
- EC/ Edward Courtney.
- JD/ And your address?
- EC/ It's 1165 E. Hemlock, #1.
- JD/ Do you have a phone at that residence?
- EC/ Yes, I do. 488-6228.
- JD/ Would you give your date of birth?
- EC/ 7-23-35.
- JD/ Ed, this is an interview in reference to an allegation that an has made against you through the Child Protective Service. It happened on Saturday, the 19th of April, 1986. What I would like you to do is basically just tell me in your own words what happened that day if you can.
- EC/ Would it be appropriate, I would like to give some background information.
- JD/ That's fine. In your own words just explain, however you want to tell it.
  If you want to add a little bit before and then just go ahead and work your way up into what happened that day.
- EC/ Right. I'd appreciate that. I think that it gives a little bit better understanding of the whole picture. And is a 7th grader at our school, and I've had several, I don't know if you'd say run-ins, or occasions at which I had to correct for behavior in school. not a student in my class, but even so, rowdiness in the halls with other students, on one occasion just

before this whole thing happened, running down the hall. I guess I should say running back as. was going down the hall to a sutstitute teacher's classroom, classroom. And I happened to be slamming the door shut and then running to coming by and made come back and go in and apologize to the teacher. Fighting with the other kids, things like that. The . . . one of the situations, or one of the, I guess you would call it horseplay, maybe, but I had a little different. connotation. There were several occasions in which either be outside my classroom or maybe in or around the locker room area, something like that, like a baseball coach would do, well, not would do, but we've seen it happen, I should say, and, major league ball kind of be grabbing genitals and that type of thought it was kind of humerous. I frowned on it, in fact on one occasion I mentionned to . . it was inappropriate and that stopped, I don't know, you know, I'm just saying that these are the kinds of associations that I had prior to baseball season. The week of March 10th . signed up on the list in the office for baseball, to play 7th grade baseball. And, um, then on March 17th we held our first meeting and wasn't there at the first turn out. I'm kind of responsible for both the 7th and 8th grade keeping a roll call because they're required to attend ten practices before they can play in any games. And, um, didn't show up until I guess the 7th day of practice, which was as I recall about the 26th of March, I think it was, looking through the dates. Um, just to give a time frame of where we're coming from. In the meanhad, um, I quess talked to , who is the head coach of the program. He's specifically the 8th grade coach, and, uh, instead of coming to me. I assumed that was probably because we didn't get along too well, or perceived I'd been after on a few occasions and preferred to co to instead. So, outlined for that would have to be at every practice without missing a single one, that . attitude would have to improve, that it was generally felt that had a rather poor attitude in general, and that there would be no clowning around, those kinds of things. Anyway, set down some standards for as himself told me that this was the way it would have Well, I guess the very next day, which was the 27th, . . was suspended from something, I can't remember, it didn't deal with me. I don't recall exactly what it was, but was suspended from school so that violated the terms of that right away. And the kids on the team asked, and I said, well, can't make up the practices that needs to make now so off the team. Um, we had spring break that following week, the first week of April, and then the next week went by and, um, and would kind of pass me, there were a couple of occasions, maybe in the hall or something, looking kind of sheepishly. And I can't recall the date, it was near the end, I believe, of that week, the second week of April.

where we did get into a conversation and I said, "Well, I know you've got some baseball talent" because I'd seen him play in the All Stars up at Moses Lake last year, the Little League All Stars. And, um, told me how important baseball was to and I said, "Well, it's too bad because outlined these terms for you and, uh, you violated the terms of the outline." And at that point denied any knowledge of any terms. said that did not give

any terms about practice and so on, what I had just mentionned here. So I went to and said, you know, well, still wants to play. I think we should do something about it. I can't recall the actual words, but in effect, that's what it was. said to me, "Do you really want him?" And I hesitated, there's no doubt or question in my mind that no I didn't really need to have a possible problem on the team. And, uh, already it seemed like whatever was being set up wasn't being followed through on. But at the same time I felt that, well,

obviously already down on me so I would like this decision on the problem to come from lap, not from any decision or judgment that I made. meaning

the kid. So I outlined right there are some dates that would have to make up to come to practice in order to get ten days in before, and my target date was April 29th, the JV game against Kittitas. Now, I would explain why that was. We have situations where we have varsity and JV games combined and the kids who aren't quite as talented as the other ones play in the JV games. We have other separate varsity games where a full top varsity team will play in two different leagues. Any on May 1st, which is coming up, we have a varsity game against Connell, and that's the next to the last one. May 13th is another varsity game against Prosser and that's the end of the season. So in order to get those, in order for to play in a varsity game, would have to show something in a JV game. I just couldn't move in on a roster, even if was better than the others, without some justification. So that's why we set it up at that. time. And, um, so that was, I guess we're talking, I believe around the 15th or 16th of April. Uh, was the time of the conversation now that I set up these And, uh, in order to do that, as a matter of fact, I included dates for to practice about 45 minutes to an hour in the afternoon before allowing ball games, our home ball games, which are scheduled for 4:00. In other words, could count that as a practice. That's not a normal situation, but, uh, I allowed for that. Well, the next, uh, well, on the 16th, I guess, the time I must have been a few days before, because on the 16th of was talking to April, who is one of the teachers there, came and said, "Is

on the team?" And I said, yes. said, well owed me these detention times and these things are piling up and if hasn't had them made up by the end of this week, then at the end of the week there's more time added on.

So, the 17th we had a game, and I said, all right, tomorrow and Friday, uh. you make up those times, get it all wiped out and then for next week, and I had an extra day built in there, uh, on this list. Uh, so would be able still to fit into this time line to get ready for the 29th. Uh, time on the 17th and then was absent from school on the 18th. And I subsequently found out there was some kind of an altercation off grounds, a fight or something, I don't know what it was. And I found out there was some kind of repair, had to visit the doctor, dentist, or whatever it was for that so there was a problem again on the times, not having times made up. Um, I thought, well, what other alternative is there now at this point. That's probably it, and yet I was not reluctant, willing rather, I guess common sense would have said, well that's it, forget about it. And I still felt that this should come from should be able to say, I violated those terms and I can't make it and I'll play Babe Ruth ball and worry about playing 8th grade ball next year. And I said, now, the only other alternative I had, I was going to be away the following week in Yakima and so on the 19th, Saturday, sometimes we've had practice if somebody needed one. We counted it, it wasn't really a had done this too, previously. That we could have it, spend the time, and this is the day that we're talking about, the 19th. There, you could have a session and call it as a practice. Well, I didn't, I came up to school on the morning of the 19th, and I guess about 10:00 in the morning, or something. I had a, uh, double header to umpire in Warden at 1:00 that afternoon. And it was kind of showering a little bit. I talked with one of , uh, one of our faculty members and I got into a conversatio that lasted a little bit longer than just say hello and talk and that. I thought, well, it's kind of showering out, I probably should bag that idea. I intended to call and ask wanted to come up and count that as a day. . Well, I decided to go ahead and call and, uh, I said, at least if not home or want to come then accepted that responsibility and I'm not going to worry about it at that point. said, yes, was interested or anxious to come up and, uh, and get in a practice. So I told that I'd either be down at the office or my classroom, I was making out a test. And a little while later, I don't recall exactly what hour it was, I suppose it was probably in the neighborhood of 11:00, uh, there was a knock at the door outside of my, the outside door of the end of the wing there, was there. So I said, hold on let me do something for just a minute here. I said, no, I guess I can finish this up later, let's go and so we went over to the locker room. Um, I got out a fungo bat, and a couple of leather balls and then I decided to get the rubber ball, because prefers us to use that when it's wet out. It doesn't make the leather

balls as soggy, the covers soggy. And I couldn't find the rubber ball or rubber baseball. So I went over to the coaches room, and was actually in the storeroom with me and then came into the coaches room. Uh, sometimes baseball equipment is left in there, gloves or caps or whatever, on the, on the shelf there in the coaches room. So, um, I don't know, um, previously to this I don't even recall what the conversation was or anything of that type, but it was, um, I guess you might say friendly, but not anything in particular of kidding around or that. I was trying to be as casual as I could, uh, I think, really what I was trying to do is to insist, or make sure that the feeling that I perceived that had that I was after for these altercations or whatever wasn't, you know, this was baseball and I wasn't going to hold that against

if could do the job that's fine, and that I had nothing personal against . Uh, so, I said, you know, had been on the wrestling team and and I had weighed in the kids before each event for meets and that and had been on the wrestling team, and right there in the coaches room is where, and there was a scale there. And it was kind of obvious that putting on some pounds and this isn't too good for baseball, especially for running and that, so while I was looking for the rubber ball I told on, why don't you get on the scale there and see what you weight. Do you know how much you weigh? It looks like you put on some weight. And did. on there, um, and I said, well, what's the weight like? about five pounds. And, um, then I kidded, I said sounds like a lot of home cooking. Well, at that time I didn't find the rubber baseball in there and was just standing there and I took my two hands up on the shoulder muscles, I call those the teacher's muscles, right here. And this is not uncommon for me, home cooking, and I said but I, saying that in a kidding context about you know, was talking about the extra weight and that and 1, so I went like that kind of backed in . . . I hit the counter with something like with the muscles kind of, you know, went back. Actually at that point I about this and Um, it wasn't that was really trying to get away or was leaning on anything, you know, it wasn't hurting that much, a pretty good sized kid. I wasn't hurting oner was I attempting to. Really, this, that is not unusual for me probably, or for some of the other coaches, uh, I suppose, what I would classify as horseplay. Um, I think at the lower levels, and Scootney and that, we put the younger kids, fact I remember was kind of, I don't know, hug or whatever you do, you know, the kids, and it's kind of a good relationship and you get in junior high and it's obviously different from that, it's a lot more along the lines of horseplay and that, which is, has always been my style, it's, uh, kind of establishing a rapport with the kids. It doesn't seem to have

been any resentment. If anybody ever resents anything, then obviously you don't do it. Not every kid is the same. Uh, well, anyway, to follow through on that, I'm talking about maybe two minutes in the coaches room, getting on the scale there, and my getting uh, looking for the ball, muscles and stuff. And then going outside, I turned out the light, after went outside the coaches room and was going out, I, I got like this on a was going up my wrestling hold, you know, my arm up around neck and back was to me so didn't know that, you know. So, and, I was back, down on the bench, right off the, I don't know if you've been in putting the locker room there, the bench is right outside the, you know, the kid's benches where they change. And, um, it actually, it wasn't having the effect that I thought would, you know, a smile or laugh or retaliate or whole tone, even from the whatever the situation was, it, the whole, beginning was, um, I guess you might say; serious or non-joking or whatever, I don't know, if really tired, or what it was but it obviously wasn't accomplishing what I intended, I don't know what I intended, but you know, I mean I wasn't even really thinking, wasn't planning, uh, plan of attack to make

smile or laugh anything like that, it was just a spontaneous thing on my part. But anyway, uh, struggled down to the ground and I was going to kneel on chest, right next there, and I said well, oh, yeah, he said, let's practice so I said, you know, in my own mind I said, well, I guess, and I had kidded around with on other occasions, probably, not in my class so it's not a daily thing, but either with the group or individually or what I don't know. There were other times, uh, said let's practice and I said well, you know, that, that's a good attitude. Oh, I think before I said something to about, something to the effect that, uh, I forget, I was going to say, give me the business or something. It wasn't give me the. . . . I'm just trying. . I don't even remember what the words are but in other words, go ahead retaliate was really, and you know, and there was no, just really no response other than as I said said, let's go practice. And I well that's a good attitude. You know, you're serious just said to about it and that impresses me. And, um, and we went outside and hit oh a series of fly balls first and started huffing and puffing a little bit, so that bore out the observation of the weight thing. And I hit some ground reaction time was good and balls and I commented to throws were strong. These were things that we were looking for. I was trying to, I going to play infield or outfield quess in my own mind, place is where can I fit in. And, um, anyway, time was moving on so I said, here's what I'd like you to do. Uh, at this point I'd like you to run or

jog actually, around the track there, uhm, for I think I said about 10 minutes, you know, just at your own pace, and then take about a 5 minute break, and then do some wind sprints. And I was going to, I figured that you know, that would be part of what I would have do in daily practices too because we don't usually do that much of that at that point in practice time because the kids are in pretty good shape, but needed that. So I went in and I said, you need to, is there anything you need yet, do you have your stuff with you outside, you know, I'm going to put this stuff said no, so I said OK and I went in and put away, do you need anything. the stuff away and came back and uh, kind of reminded of what I expected to do and then I went ahead. And the next morning at, uh, we call it CCDF, in public church, it's like Sunday School, um, I said, um, did you complete the running part. He said yeah. There didn't seem to be any problem at that point. I didn't get any. . . . um. . and I said one other thing I forgot, which I'd already checked on the other kids, report cards just came out, I said by the way, what was your grade point average. And kind of, I think one point something or other, 1.4 or something like that. I said, oh oh, I said, that means barely a D average, I said. Any F's? And I think as I said no. No "F's". Mostly D's and C's. And I just wanted to know because we check pretty carefully on that too, make sure the kids are eligible. And at that point, that's the day after practice, I still didn't see any problem. I didn't experience any problem with reaction, or, you know, it was just a brief conversation at that. Well, the next day was, um, on didn't show up for practice and I was kind of calling role and Monday. wasn't there and I forget who else wasn't there, but wasn't there and one of the other kids weren't there. And somebody commented that meeting with the, that had a meeting with the principal. and and so I just thought, well, oh oh, that's it, something else has in trouble again, and, uh, uh, I didn't see happened. wasn't at practice again. And I just let it go at that cause there day, was no additional way, I mean, there was no way could get in the dates. I mean, he couldn't get in by the 29th. That would mean would probably play at most one JV game, one varsity game, I mean the season was over. So I just, that was it, and then on Wednesday I went to a League meeting up, Wednesday the 23rd, up to a League meeting in Vantage. I was gone all day and I came back and there was a note to, uh, that wanted to see me and that wasn't unusual because as Teachers Association president, I'm over there all the time. We're discussing this, that and the other thing,

school calendars. And I thought, well, something to do with the calendar

- for next year because we'd been working on that, or . .
- RR/ Ed, I don't think you have to spend a lot of time on what happened afterwards unless there's a particular point you want to make.
- EC/ Well, I was just going to say at that meeting then is when was over there, and then when they closed the door and sat down I thought "Boy, that's unusual." And that's when they brought it up to me. They said something about Saturday, and I said, you know, I said Saturday, I told them this happened, including the other thing. I think they said there was a complaint about a student on Saturday or something like that. I think was the only student I saw, and that was the first I knew of any follow up problem. That's . . . OK. . . all I wanted to say.
- RR/ If you have any questions, of course.
- JD/ That's, I think you've pretty well covered over what, the day.
- EC/ I realize that was lengthy and I thought if I had just mentioned Saturday by itself, um, I don't think it made a whole lot of sense. Or at least I, I think it's important that I . . . . My reaction was that, um, well, I'm not sure if this . . . you know, My reaction was that it was an attempt to get after me. I guess that's one way to say it. I find it difficult to . . without getting inside somebody's head, to judge why they do or say what they do or say. Um . . but I wouldn't . . . I can't see how it's possible or the individual, the student sincerely feels . . and I don't know. I haven't talked to you people have. That this is really a situation where I . . I made any kind of sexual advances, or whatever the allegations are.
- JD/ That's, is that all of your statement there?
- EC/ Yes, that's it.
- JD/ Uh, you are aware of what a polygraph is?
- EC/ I've seen it on TV.
- JD/ OK, would you be willing to take one if we could set it up here in the near future?
- RR/ Well, I'm going to have to interrupt now. He will put out the statement if you want. He'll rely on my advice.